

Web site Development

CMI052, MTP072, MTP192
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Assignment

On successful completion of this study unit a student will be able to:

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| 67 appraise and articulate process and specification in a professional environment |
| 68 select and employ standard mechanisms in design, development and implementation |

Task

Your task is to work in small groups [maximum 4 students] to research, design and implement a web site.

You may chose to

1. identify a development project yourselves

OR

2. work to a general requirement commissioned by your tutor

Irrespective of whether you identify the project yourselves or opt to work on a general requirement nominated by your tutor, you must demonstrate that you have approached this project in a professional, informed and critically reflective manner. It is not appropriate to treat this as a laissez faire, personal website development – remember that you will probably want to reference both this site and your website development experience in job application and/or interview settings.

Assessment Milestones

As this assessment is open ended and developmental the assessment components are represented as general project milestones.

Milestone	Date	Requirement	Notes	Form
1	Week 5 (wc 1 March)	Group document of the Proposal signed off by tutor	Submitted to tutor at weekly meeting The deliverable for this milestone is a summary outline (2 page max) of the intended website. This document must summarise the following aspects of the project: purpose, audience, structure, interaction issues, implementation issues and project management	A formal document copies of which must be kept by both the client/tutor. A copy of this must be submitted as an appendix to all other submissions..

Milestone	Date	Requirement	Notes	Form
2	Week 9 (wc 29 th March)	Individual Progress report plus prototype	Assesses learning outcome 67 and 68 Report must include 1. include a refinement of milestone 1 2. DETAIL and JUSTIFY design decisions 3. .reflect on changes made between original requirement and developed prototype 4. reflect on progress and practices to date	A formal report with executive summary. A working prototype presented in appropriate media/platform. This deliverable is submitted as a formal assessment piece with front cover
3	Week 11	Final prototype presented with final report	Assesses group 67 and 68. Group presentation of prototype individual final report	Formal presentation (20 minutes). Audio/video recorded

Marking and assessment guidelines

A criterion reference grid is provided to guide students on the detail method of assessment for each learning outcome (see SLE). Assessment milestone 1 is included to protect students against general project and time management problems. This milestone must be met as it underpins all other milestones. The mapping between learning outcomes and the other assessment milestones is as follows:

Mark breakdown: each learning outcome carries equal weight in the assessment.
Failure in any one learning outcome will result in failure of the unit.